

## SLT Minutes September 16, 2016

### Members in Attendance

	Teachers	Parents	Observers
Elana Elster Principal	Dan Fagen	Corinne Bal	Anne Pejovich
Jerome Kramer PTA	Elizabeth McNulty	Dahlia Doumar	
Katie Miller PTA	Alison Merkel	Karen Saltser	
Deirdre McEvoy UFT	Alexis Ritter	Tristram Yale	
	Erica Williams	Stefanie Goldblatt	
		Bill Reinisch	
		Tanya Khotin	

### Schedule of Meetings for the 2016-2017 School Year

October 14  
November 4  
December 9  
January 13  
February 10  
March 10  
April 7  
May 12  
June 9

Minutes from the summer and June will be approved at the October meeting.

#### Election of Officers

~Erica Williams and Bill Reinisch are Cochairs  
~Deirdre McEvoy and Dahlia Doumar are Secretaries

#### Revision to the CEP

The DOE has requested revisions to our CEP goals. Each requested revision is mandated and to be submitted by November 2016. After a lengthy discussion about goal 5A, part 2 (“two pedagogical strategies will be implemented by each teacher”) it was decided that it would be best to form a subcommittee that would make the revisions. The team would review the revisions at the October 14, 2016 meeting. The subcommittee members are: Tanya Khotin, Bill Reinisch, Alexis Ritter, Erica Williams and Tristram Yale.

#### School Budget Update

The school’s projected budget was for a register of 877 students. The sixth grade added a tenth homeroom class, there was not as much attrition as expected. The sixth grade was budgeted to have three ICT classes. There were 27 ICT students and the school decided to have two classes for several reasons. In the past, some students with ICT designations were reclassified to self contained or no ICT as the year progressed and most likely this would happen again, leaving the two ICT classes in compliance. Furthermore if the third ICT class did not fill all its seats with ICT students, 9 other students would have been displaced that the school could otherwise have accepted. As of the meeting, there were 26 ICT students. The school did have to give back

money for the third ICT class. The PTA has funded two positions for the school and is in a good place. The budget is locked on October 31, 2016 based on the register at that time.

The team discussed what will happen in future years. Dr Elster explained that there usually are not as many ICT/IEP students ranking the school. In general, many more students rank the school but the school does not rank them. It is the goal of the current superintendent to have schools in the district with equal percentages of special needs students.

#### New Business

A parent inquired about an anonymous email sent to the administration about the Dean. Dr. Elster responded that she has taken the appropriate steps and that it is an item related to general school policies.

A discussion followed about a Social and Emotional program for the school and using “restorative discipline” practices. A parent explained that restorative discipline is a practice that requires training. It is a practice that incorporates empathy and teaching responsibility for actions. Other parents expressed that they felt discipline should be handled in a positive way, where students are taught to correct their behavior, not in a punitive way. A teacher questioned when members, specifically those of the Health and Wellness subcommittee, thought these practices could be implemented, executed or fulfilled. These discussions take time and there are many needs to be fulfilled throughout the day. Parents have also asked that their children not miss recess for such discussions.

Dr. Elster explained that there are not as many incidents at our school. There were 140 incident reports made in the 2015-2016 school year. These reports include minor accidents. Some were related to cyberbullying and bullying in general. The team discussed having assemblies that could address these bullying issues. They could also be topics in health classes (seventh graders have health one period a week).

Parents did ask why students are taken out of class to discuss discipline issues. They would prefer it to happen before or after school.

Dr. Elster reminded the team that perspectives of the victim and bully must be taken in to account when addressing issues. She wrapped up the discussion by acknowledging that there needs to be a balance of positive discussions about behavior while reinforcing certain behaviors are not tolerated. The message given must be made clear to the school community.

The meeting adjourned at 8:35am.

Respectfully submitted by Deirdre McEvoy