

7th GRADE PARENT MEETING
FOR
HIGH SCHOOL PREPARATION
AT
BOOKER T. WASHINGTON

Wednesday, March 1, 2017
6:30 P.M.
Auditorium

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Contact: Darlene Collet-Ruberte, 212-678-2861, ext. 1084

dcolletruberte@schools.nyc.gov

Contact: Shauna Chapman Dewar, 212-678-2861, ext. 1082

schapmandewar@schools.nyc.gov

Contact: Barbara von Zerneck, 212-678-2861, ext. 3023

bvonzer@schools.nyc.gov

2016-2017 High School Admissions Dates

Timeline for School Counselors

Below is a timeline to help you keep track of all important due dates for the upcoming High School Admissions process. Remember that all student applications and decisions must be entered into SEMS. All dates are subject to change. Monitor SEMS and check your email regularly for updates or changes and fill in the dates as they are announced.

September

- ☐ Make sure you have an active SEMS account
- ☐ Register for a Fall School Counselor Workshop:
<https://www.surveygizmo.com/s3/3010866/2016-Counselor-Training-Registration>.
- ☐ **September 8:** Specialized Candidate List (SCL) opens in SEMS to begin entering registration for the Specialized High Schools Admissions Test (SHSAT) and/or LaGuardia High School Auditions
- ☐ **September 8:** Applicant Submission List (ASL) opens in SEMS to begin entering pre-registration for select audition programs
- ☐ Distribute Audition Program Pre-Registration and Specialized High School Registration surveys to 8th graders
- ☐ Write to all families using email/letter templates; use the presentation to introduce families to the process
- ☐ Encourage students to attend the Citywide High School Fair on September 24 and September 25; meet with students to review the Fair Plan Ahead Guide
- ☐ Ensure that students are attending auditions and/or interviews for programs as necessary
- ☐ Start meeting with students to discuss high school choices
- ☐ Review accommodations for Specialized High School testing or audition for students who are English Language Learners, or students with disabilities who have Individualized Education Programs (IEP) or approved 504 Plans

October

- ☐ **October 13:** Deadline to complete registration for the SHSAT and LaGuardia High School Auditions in SEMS on the SCL (or each student's RFT tab), and audition pre-registration for select Audition programs on the ASL
- ☐ **October ____*:** Pick up Round 1 High School Applications at your designated pick-up location or print applications in SEMS and distribute to students
- ☐ Encourage students to attend the Borough High School Fair(s) on October 15 and October 16
- ☐ **October 19:** SHSAT Test Tickets and LaGuardia High School Audition Tickets available for distribution in SEMS.
- ☐ **October 22 & 23:** SHSAT 8th grade testing weekend
- ☐ Encourage students to visit schools, attend open houses and auditions/interviews for programs as necessary
- ☐ Continue to meet with students to discuss high school choices
- ☐ Follow up with families of students requiring accommodations for Specialized High School testing or audition(s)
- ☐ **October 26:** Make-up test requests and required documentation submission deadline for the October 30 SHSAT.
- ☐ **October 30:** 9th grade testing weekend and for students who are English Language Learners, or students with disabilities who have Individualized Education Programs (IEP) or 504 Plans. Students requiring make-up tests will test on this day or November 5.

November

- ☐ Continue to encourage students to visit schools, attend open houses and auditions/interviews for programs as necessary
- ☐ **November 1:** Make-up test requests and required documentation submission deadline for the November 5 SHSAT.

*Fill in the dates as they are announced. All dates subject to change. Please continue to check SEMS for updates.

- ☐ **November 5:** 9th grade testing weekend and for students who are English Language Learners, or students with disabilities who have Individualized Education Programs (IEP) or 504 Plans. Students requiring make-up tests will test one this day.
- ☐ **Late November:** Follow up with students who have not submitted Round 1 High School Application

December

- ☐ **December 1:** All completed and signed Round 1 High School Applications due to counselors
- ☐ Review all applications and meet with any student(s) necessary to discuss choices
- ☐ Follow up with any student(s) who have not submitted an application and students with fewer than 12 choices
- ☐ Enter Round 1 Application choices into SEMS

January

- ☐ Make sure students visit schools, attend open houses, audition, and interview for programs as necessary
- ☐ **January ____*:** Deadline to enter Round 1 Application choices into SEMS

February

March

- ☐ **March ____*:** Pick up Round 1 High School result letters at your designated pick-up location or print letters in SEMS and distribute to students
- ☐ **March ____*:** Distribute Round 2 High School Applications to all students who require one or those who are interested in participating
- ☐ Meet with students applying during Round 2 to discuss high school choices. Learn more about new schools or programs opening in September 2017, if applicable.
- ☐ Encourage students to attend Round 2 Fair on March ____ and March ____; flyers will be made available in SEMS and the High School Enrollment website for distribution to students
- ☐ **March ____*:** Collect Round 1 Application Responses; enter into SEMS
- ☐ **March ____*:** Collect all completed and signed Round 2 High School Applications; enter into SEMS
- ☐ Make sure students are attending auditions for any audition programs available in Round 2

April

May

- ☐ **May ____*:** Pick up Round 2 High School result letters at your designated pick-up location or print letters in SEMS and distribute to students
- ☐ **May ____*:** Distribute Appeal Forms to all students who are interested
- ☐ **May ____*:** Completed and signed Appeal forms due back to counselor
- ☐ Meet with families interested in submitting appeals
- ☐ Review Appeals Guidelines for counselors
- ☐ **May ____*:** Deadline to enter Appeals in SEMS

June

- ☐ **June ____*:** Pick up Appeal result letters at your designated pick-up location or print letters in SEMS and distribute to students
- ☐ Download final ASL in excel and save somewhere locally

*Fill in the dates as they are announced. All dates subject to change. Please continue to check SEMS for updates.

6. CHOICE OF HIGH SCHOOL

- Indicate your school choice and order of preference.
- Fill in one school for each choice.
- Fill in only one circle in a row.
- Fill in only one circle in a column.
- Do not fill in the same school for each choice.

SCHOOL	CHOICE				
	1st choice	2nd choice	3rd choice	4th choice	5th choice
Am. Studies/Lehman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bronx Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brooklyn Latin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brooklyn Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSE/CCNY	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Queens Sci./York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staten Island Tech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stuyvesant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ADMISSIONS PROCESS FOR SPECIALIZED TESTING HIGH SCHOOLS*

1. Acceptance to one of the eight Specialized Testing High School was based on three factors, in this order:
 - a. The student's score on the Specialized High Schools Admissions Test (SHSAT)
 - b. The priority order in which the student listed the Specialized Testing High Schools on the SHSAT answer sheet on the day of the test
 - c. Seat availability
2. At the time of the test, students listed the Specialized Testing High Schools they were interested in attending, in priority order on the answer sheet. Prior to the test, students discussed their choices with their parents and listed these choices on the Test Ticket, which was signed by both student and parent.
3. In collaboration with the Department of Education, each of the eight Specialized Testing High Schools determined the number of seats that could be offered to 9th and 10th grade students for the 2016-2017 school year. This number accounted for students likely to decline the offer, based on each school's admissions history.
4. Tests were scored by an independent company.
5. All test-takers were ranked according to their scores from the highest score to the lowest score.
6. The student with the highest score was offered a seat in his/her first choice (or, highest prioritized school).
7. Going down the list from the highest score, each student, in turn, was offered a seat in their highest prioritized school that still had available seats. For example, if all the seats in a student's first choice had been given to students who scored higher, s/he was offered a seat in her/his second choice (if there were seats still available). If all the seats in her/his second choice had been given to students who scored higher, s/he was offered a seat in her/his third choice (if there were still seats available); and so on. This process continued until there were no seats available in any of the eight high schools.

**This process was implemented beginning with the entering class of September 2003.*

LaGuardia High School – Frequently Asked Questions

What is the student required to bring to the audition? (AUD1)

All applicants are to bring the following to each audition: Copies of the previous year's final report card and/or transcript for each studio program Audition ticket (see current school's guidance counselor)
Sharpened pencil Items required by studios (see studio requirements)

Are students admitted solely on the basis of their audition? (AUD2)

No. The audition is only one criterion. Student academic records are also reviewed. Please note: For each audition, every applicant must submit a copy of the previous year's final report card and/or transcript.

How will I know if I have been accepted to LaGuardia Arts? (AUD3)

Students will be officially contacted through their current school's guidance counselor. This generally takes place in February on a date established by the DOE. Your child's current guidance counselor will be able to provide the information when available. Please do not call LaGuardia Arts to inquire about individual results.

May parents accompany their children to the audition? (AUD4)

Yes. Parents may accompany their children to the high school but cannot observe the actual audition. There is limited waiting area for parents. It is recommended that parents plan an activity in the area because the audition process requires approximately 3 hours.

How long will the audition last? (AUD5)

Each audition takes approximately 3 hours to complete. If possible, students should arrange to call a phone number informing the parents that the audition is complete.

May students audition for more than one studio major? (AUD6)

Yes. Students may audition for more than one studio. We recommend that the student bring a lunch if planning two auditions in one day. A student applying to more than two studios must audition on two separate days because a maximum of two auditions may be taken any one day.

If a student is not accepted in the 8th grade, can the audition be taken again in the 9th grade? (AUD7)

Yes. We do admit students in the 10th grade, but fewer openings are available. It is not possible to apply for admission into the 11th or 12th grades. Please note: There is no February admission.

What happens if a student is accepted into more than one studio major? (AUD8)

Students must choose one; there are no dual majors.

Are students allowed to change studio majors? (AUD9)

Yes, 9th grade students are allowed to change studio major. However, acceptance into a different studio requires passing another audition for that studio.

Whom may I contact if there's a question about the audition process? (AUD10)

Call the Admissions Office at (212) 496-0700 Ext. 2201



AUDITION

[Overview](#)[Audition Process](#)[Day of the Audition](#)[Art Audition](#)[Music Audition – Vocal & Instrumental](#)[Dance Audition](#)[Drama Audition](#)[Technical Theater Audition](#)[Audition Schedule](#)[Suggested Drama Monologues and Vocal Music Selections](#)[Staff](#)

Acceptance to LaGuardia Arts is based on a competitive audition and review of student records to ensure success in both the demanding studio work and the challenging academic programs. Students who are New York City residents in the 8th or 9th grade are eligible to audition. In September of the 8th or 9th grade, your child should inform his/her guidance counselor of his/her decision so that an admission ticket can be issued for the appropriate audition(s).

An Open House is held for accepted students each March, prior to the Specialized High School acceptance deadline. Many of our performances are open to the public, and people get a feel of the school by visiting our performance spaces.

Students may audition for the following studios: Art, Dance, Drama, Instrumental Music, Technical Theatre, and/or Vocal Music.

Students come from all five boroughs and reflect the diverse racial and cultural composition of New York City. Our Application and Audition Process is organized into three sections:

Audition Process

Auditions require preparation. In the APPLY section, please review specific studio Requirements and FAQs.

Audition Schedule

Dates are scheduled according to the borough in which your school is located, not where you live, and by the first letter of the student's last name. All Audition ending times are approximate and vary according to the Studio.

Application/Audition Process FAQ: Frequently Asked Questions

Please review the Audition Process [Frequently Asked Questions](#) section.

Booker T. Washington MS 54
103 West 107th Street
New York, New York 10025
Dr. Elana Elster, Principal
212-678-2861

Student Name _____

Class _____

AUDITION PROGRAM PRE-REGISTRATION

The following audition programs require pre-registration before the Round 1 application deadline. Other programs (not listed here) do not require pre-registration. Check the audition programs for which you would like to pre-register and return to your official teacher by **THURSDAY, SEPTEMBER 29th AT THE LATEST!!!**

LA GUARDIA

Dance ()
Drama ()
Fine Art ()
Instrumental Music ()
Technical Theater ()
Vocal Music ()

FRANK SINATRA

Film and Media Arts ()
Fine Arts ()
Instrumental Music ()
Vocal Music ()
Dance ()
Drama ()

SPECIAL MUSIC SCHOOL

Voice, Instrument, and Composition ()

TALENT UNLIMITED

Musical Theatre ()
Vocal Music ()
Dance ()
Drama ()
Instrumental Music ()

SIGNATURES

Student Name/Signature _____

Date _____

Parent/Guardian Name/Signature _____

Contact Number/Email _____

**IF YOU ARE NOT INTERESTED IN AUDITIONING FOR ANY OF THE
ABOVE PROGRAMS, PLEASE SIGN BELOW.**









Student Name/Signature _____

Date _____

Parent/Guardian/Signature _____

Contact Number/Email _____

The Types of HIGH SCHOOL ADMISSION METHODS

HOW ARE STUDENTS ADMITTED?		WHAT DO SCHOOLS SEE?
MOST SELECTIVE	 Test Offers are made based on score attained on the Specialized High School Admissions Test (SHSAT)	
	 Audition Students are ranked by schools based on academics, audition, other assessment, and/or attendance	Biographical Information (Student's name, address, current school, gender)
	 Screened Students are ranked by schools based on academics, audition, other assessment, and/or attendance	Final Report Card Grades Standardized Test Scores Attendance
	 Educational Option Seats are reserved by ELA category (16% Low, 68% Mid, 16% High) 50% of offers to students ranked by school, 50% of offers are random	Special Education Status English Language Learner Status (Screened for Language & Academics only)
	 Screened Language Students ranked based on language proficiency	Biographical Information Special Education Status English Language Learner Status
LEAST SELECTIVE	 Limited Unscreened Priority to those students who attend an information session	Biographical Information
	 Zoned Offers based on Residence	Biographical Information Special Education Status
	 Unscreened Students are randomly selected	

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	C52A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	
Eligibility: Open only to Bronx students or residents.									
Admissions Priorities: ❶ Priority to continuing 8th graders – 60% of offers went to this group ❷ Then to Bronx students or residents									
Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.									
Selection Criteria									
▪ Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)									
▪ Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)									
▪ Attendance and Punctuality									

Admissions Method

Audition: These programs rank students based on their performance in an audition that evaluates how strong they are in a specific performing arts and/or visual arts area. Audition requirements, dates, and times are included on the school pages. Some Audition programs may also consider students' academic performance and attendance from the prior school year.

Educational Option (Ed. Opt.): Educational Option programs are meant to serve students having a wide range of academic levels. These programs admit students who have high, middle, and low reading levels. Half of the students in each reading level group will be selected based on their rankings from the school using multiple criteria. The other half will be selected randomly from the remaining applicants.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. You must sign in at these events to receive priority to the school's Limited Unscreened program(s). Within priority groups, students are randomly selected.

Screened: These programs rank students based on criteria that may include final report card grades, ELA and math standardized test scores, and attendance and punctuality from the prior school year. Each Screened program may also list additional requirements that are considered, such as an interview, essay, on-site exam, or demonstrated interest in the school (such as attendance at an Open House or other school visit) in the selection criteria section of the directory.

Screened: Language: These programs provide services for students with a minimum level of English language acquisition. Admission is based on a student's level of knowledge of the English language and, in some cases, on home language. English Language Learners have priority for these programs.

Screened: Language & Academics: Programs listed as Screened: Language & Academics are similar to Screened: Language programs but also review final report card grades and standardized test scores.

Test: Test programs require students to take the Specialized High Schools Admissions Test (SHSAT) for entrance. Eight of the Specialized High Schools are the only schools that require the SHSAT. For more information, please review the *Specialized High Schools Student Handbook* or see Section 1.3 "How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?"

Unscreened: Students who apply to Unscreened programs are randomly selected from the entire applicant pool.

Zoned: Zoned programs admit students who live in a geographically designated area. To determine if you are zoned to a high school, enter your address in the School Search tool at nyc.gov/schools/SchoolSearch or call 311. There are two types of zoned programs:

Let's review an example of Admissions Priorities from a school page.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	CS2A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	
Eligibility: Open only to Bronx students or residents.									
Admissions Priorities: ❶ Priority to continuing 8th graders – 60% of offers went to this group ❷ Then to Bronx students or residents									
Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.									
Selection Criteria									
▪ Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)									
▪ Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)									
▪ Attendance and Punctuality									

Admissions Priorities

This means that priority group 1 is all continuing eighth graders that listed S34A (Science, Technology, Engineering and Mathematics) on their application. These students will be considered before priority group 2, which is all Bronx students or residents who listed this program on their application. This also tells us that 60% of offers during the previous year went to continuing eighth graders.

Here are common Admissions Priorities used to determine offers.

What is in the directory	What it means
"Priority to continuing 8th graders"	Continuing Eighth Graders Priority: This is for students that are at a 6-12 or K-12 school. Continuing eighth grade students are in the first priority group for the high school and are guaranteed to match if they do not match to anything ranked higher on their application. Check your application to see if you have a continuing school.
"Priority to Bronx students or residents" or "Priority to District 32 students or residents"	Geographic Priority: Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. If a student lives and goes to school in different boroughs or districts, that student has priority in both places.
"Priority to New York City residents who attend an information session"	Limited Unscreened Priority: Students who signed in at a program's open house or at the school's table at a fair are moved to a higher priority group. This happens with programs that use a Limited Unscreened Admissions Method.
"Priority to students who apply and live in the zoned area"	Zoned Priority: Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit schools.nyc.gov/SchoolSearch .

3.2 Eligibility

Some programs are only open to certain students. You must meet the eligibility requirements in order to apply. Eligibility requirements might be based on where you live, your gender, your home language, or other factors. Eligibility requirements are listed in the "Program Admission" section for each program and also underneath the school overview.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	CS2A	STEM	Screened	GE	48	N	336	7	Yes – 15
				SWD	12	N	72	6	
Eligibility: Open only to Bronx students or residents. •									
Admissions Priorities: ❶ Priority to continuing 8th graders – 60% of offers went to this group ❷ Then to Bronx students or residents									
Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathematics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.									
Selection Criteria									
▪ Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100)									
▪ Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5)									
▪ Attendance and Punctuality									

Eligibility

SCHOOL OVERVIEW

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

 Performance Assessment School

10 10th Grade Seats Also Offered

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunity for travel includes India, Mozambique, Spain, France, Costa Rica, Russia and England
- Advanced classes: Engineering, Robotics, Data Modeling and Forensics, Statistics
- Arts Programs: Animation, Music Theory, Drama, Arts & Theatre Honors, Film, Choreography, Guitar, Percussion and Recording Studio

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Physics, Spanish

ACTIVITIES

Arts Magazine, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay-Straight Alliance, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Sustainability, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Club Sports: Boys Ultimate & JV Ultimate Frisbee, Girls Ultimate & JV Ultimate Frisbee

PERFORMANCE

- 100%** of students graduate in four years
- 85%** of students enroll in college or career programs
- 96%** student attendance
- 98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 93%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M479 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 522 West 44th Street, New York NY 10036

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-465-4230 • **Fax:** 212-465-4235

Email: admissions@beaconschool.org

Website: www.beaconschool.org

Subway: Subway: 1, 2, 3, 7, N, Q, R, S to 42nd St – Times Square

Bus: M104, M11, M12, M20, M34A-SBS, M34-SBS, M42, M50, X17J, X21, X22, X22A, X30, X31

SCHOOL LIFE

Grade Span: 9-12

Total Students: 1,306

Typical 9th Grade Schedule: 8am-3pm

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Beacon School	M71A	Humanities & Interdisciplinary	Screened	GE	292	Y	4,743	16	Yes – 5
				SWD	58	N	263	5	

Admissions Priorities: ① Open to New York City residents

Program Description: Beacon High School offers an inquiry-based college preparatory program.

Selection Criteria (prior year ranges—learn more in the introduction):

Please see information and deadlines on the Beacon website (www.beaconschool.org/admissions) to set up an interview and get information about admissions.

- Course Grades: English (88-100), Math (86-100), Social Studies (88-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.1-4.5)
- Interview
- Portfolio of Student Work

SCHOOL OVERVIEW

Our mission is to provide a unique and challenging curriculum so that our students achieve high standards of excellence. We provide applied learning experiences and hands-on programs that focus on the environment. It is the further mission of our school for families, students, administration, and staff to collaborate to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all ninth graders with individualized attention and helps students to develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated, and provided with an open avenue of communication.

10 10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep
- Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment & the Global Environment
- Sponsors for Educational Opportunities (SEO), Writing Center, Science Research, Forensic Science, Chorus, Art and Ceramics
- Yoga, Alvin Ailey American Dance Theater; Beginning and Advanced Instruments

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Human Geography, Physics, Spanish, US Government and Politics, US History, World History

ACTIVITIES

Art, Badminton, Board Games, Envirothon, Fantasy Science Fiction, Leadership Class, Literature, Marketing/Public Relations, Model UN, Multicultural Aspects, National Honor Society (Arista), Photography, Student Government, Weight Training, Yearbook, Youth Environmental Stewards (YES), Yoga, Salsa Dance, Marketing/Public Relations, Video games/Sci-Fi/Fantasy, Math Team, French

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Tennis, Volleyball

PERFORMANCE

- 82%** of students graduate in four years
- 73%** of students enroll in college or career programs
- 89%** student attendance
- 88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 80%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M400 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Clinton

Address: 444 West 56th Street, Manhattan NY 10019

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-262-8113 • **Fax:** 212-262-0702

Email: ANajmi@schools.nyc.gov

Website: www.envirostudies.org

Subway: 1, 2, A, B, C, D to 59th St-Columbus

Circle; E to 50th St; N, Q, R to 57th St

Bus: BxM2, M10, M104, M11, M12, M20, M31,

M5, M50, M57, M66, M7, X1, X12, X14, X30,

X42, X7, X9

SCHOOL LIFE

Grade Span: 9-12

Total Students: 1,259

Typical 9th Grade Schedule: 7:30am-3:45pm

Community Service Expected • Internships •

Saturday Programs • Summer Orientation

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Environmental Studies	M41C	Humanities & Interdisciplinary	Ed. Opt.	GE	225	Y	2,422	11	Yes – 20
				SWD	45	Y	405	9	
Admissions Priorities: ❶ Open to New York City residents									
Program Description: Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment, and environmental ethics. Students are expected to engage in research, environmental projects and internships, and complete a senior thesis.									
Honors Academy	M41D	Environmental Science	Screened	GE	25	Y	1,007	40	Yes – 10
				SWD	5	N	38	8	
Admissions Priorities: ❶ Open to New York City residents									
Program Description: Mathematics and science research, work in university laboratories.									
Selection Criteria (prior year ranges—learn more in the introduction):									
▪ Course Grades: English (88-100), Math (85-100), Social Studies (88-100), Science (87-100)									
▪ Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.8-4.5)									
▪ Attendance and Punctuality									

SCHOOL OVERVIEW

Eleanor Roosevelt High School (ElRo) provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. All students take four years of all core subjects and work towards achieving an Advanced Regents diploma.

10th Grade Seats Also Offered

ACADEMICS

- Four years of Advisory, English, Math, Science, and Social Studies courses
- Wide array of arts options in all grades includes offerings in visual arts, music, and media/technology
- Underclassmen take Foundations of Math, Health, Computational Thinking, and Writing Seminar
- Upperclassmen have electives available in every subject, including advanced and Advanced Placement (AP) courses

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, Economics, English, Music Theory, Statistics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Construction, Chamber Music, Chess, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, ElRo Sibs (Peer Mentors), Film, Gender & Sexuality Alliance, Green Team, Junior Statesmen of America, Investment & Finance, Jazz Ensemble, Law Team, Making a Difference, Math, Model UN, Multicultural Club, NHS, Online Newspaper, Speech & Debate, Student Government, Student Movement Against Cancer, Students for Sensible Gun Laws, Tech Volunteers, UNICEF, Women's Empowerment, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

PERFORMANCE

- 100%** of students graduate in four years
- 95%** of students enroll in college or career programs
- 97%** student attendance
- 98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- 90%** of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M416 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lenox Hill

Address: 411 East 76th Street, Manhattan NY 10021

Site Accessibility: Accessible

Phone: 212-772-1220 • **Fax:** 212-772-1440

Email: info@erhsnyc.net

Website: www.erhsnyc.org

Subway: 6 to 77th St

Bus: BxM1, M101, M102, M103, M15, M15-SBS, M31, M66, M72, M79, M86-SBS, M98, Q102

SCHOOL LIFE

Grade Span: 9-12

Total Students: 554

Typical 9th Grade Schedule: 8:20am-2:40pm

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Eleanor Roosevelt High School	M21A	Humanities & Interdisciplinary	Screened	GE SWD	104 21	Y Y	5,298 284	51 14	Yes – 5

Admissions Priorities: ① Priority to District 2 students or residents—87% of offers went to this group ② Then to Manhattan students or residents ③ Then to New York City residents

Program Description: A program incorporating the arts and technology as essential components of learning.

Selection Criteria (prior year ranges—learn more in the introduction):

Initial Filter: Attendance

- Course Grades: English (91-100), Math (91-100), Social Studies (92-100), Science (92-100)
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.7-4.5)

SCHOOL OVERVIEW

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection—how people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a 'sane society,' one of peace, growth, and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

 Performance Assessment School

10 10th Grade Seats Also Offered

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Two-year Institutes to develop our core habits of mind: curiosity, evidence, perspective, connection, and voice
- Half-Day Harvest: City Exploration, Service Learning, College Exploration, Career Internship
- Dedicated Daily Reading Time; All students learn a musical instrument in partnership with Third Street Music School
- Seed-to-plate experience with the Stone Barns Center for Agriculture; Advisory; Affirmative Whole School Morning Meeting starts each day

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French, Japanese, Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Statistics, US History

ACTIVITIES

Robotics, Sailing and Boatbuilding, Theater and Musical Theater, Ambassadors, Art, Chess, Cooking, Dance Team, Fairness, Jazz Band, Filmmaking, GSX, Girls' Group, Boys' Group, Math Team, Model UN, Outdoor Adventure, Peer Counselors, Photography, Principal's Book Club, SAT Prep, Step Team, Student Government, Tai Chi, Writing Center, Workout, Yoga

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

PERFORMANCE

N/A of students graduate in four years	N/A of students enroll in college or career programs
91% student attendance	86% of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school	

SCHOOL INFORMATION

Neighborhood: West Village

Address: 34 West 14th Street, Manhattan NY 10011

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-242-3384 • **Fax:** 212-242-4173

Email: info@harvestcollegiate.org

Website: www.harvestcollegiate.org

Subway: 1, 2, 3, F, L, M to 14th St – 6th Ave; 4, 5, 6, N, Q, R to 14th St-Union Square; A, B, C, D, E to West 4th St

Bus: BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M12, M14A, M14D, M2, M20, M23, M3, M5, M7, M8, X1, X10, X10B, X12, X14, X17, X27, X28, X37, X38, X42, X63, X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 9-12

Total Students: 456

Typical 9th Grade Schedule: 8:20am-3:22pm

Community Service Expected • Internship Expected • Internships • Summer Orientation

Search 02M534 at schools.nyc.gov/accountability for more about this school's performance.

PROGRAM ADMISSIONS

Program Name	Code	Interest Area	Admissions Method	Prior Year Admissions					
				Type	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Harvest Collegiate High School	A53A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	90 18	Y Y	1,351 293	15 16	Yes – 5

Admissions Priorities: This school will give priority to applicants eligible for Free Lunch for 65% of the seats. ❶ Priority to Manhattan students or residents who attend an information session—74% of offers went to this group ❷ Then to New York City residents who attend an information session ❸ Then to Manhattan students or residents ❹ Then to New York City residents

HOW OFFERS ARE DETERMINED

CHOICES ON THE APPLICATION

- **Students should list 12 programs on their application.** Listing fewer than 12 works against a student; making it less likely to yield an offer from the application.
- **Students should list programs in their true order of preference starting with their top choice.** High Schools will not see where families rank them. High Schools should not ask where they've been ranked, or insist on ranking them first.

97% of students who listed 12 programs received an offer in Round 1!

# Programs On Application	% Matched
3	87%
6	91%
12	97%

Choice Order	Program Code	Program Name	School Name
1	5341	Science and Math	Chambers Street High School
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Booker T. Washington MS 54
103 West 107th Street
New York, New York 10025
Dr. Elana Elster, Principal
212-678-2861

Dear 7th Grade Parents & Students:

March, 2017

We would like to take this opportunity to review several important points that you might want to consider as we near summer vacation, with the high school application process rapidly approaching.

1. With warm weather upon us, it is important for students to remember that the last marking period counts in terms of final grades, which will be used in consideration for acceptance to high school. Keep the focus on maintaining high academic standards right up until the end of the year. In addition, please remember that attendance and lateness are counted through June.
2. For those students interested in auditioning at performing arts schools, it is a good idea to get a jump start on preparing for these auditions. LaGuardia auditions usually take place in November, and with all that goes on in the beginning of 8th grade, using summer vacation to prepare can significantly ease the stress which often occurs.
3. Take the time to think about and discuss the type of high school environment (size, location, academic programs, etc.) which will truly enable each individual student to thrive and achieve a successful and enriching high school experience.
4. Keep copies of final 7th grade report cards – you will need to submit these to many of the schools to which you apply.
5. Anyone who plans to apply to Beacon should keep copies of research projects or reports which have teacher comments and grades to submit along with the portfolio which is a requirement for admission (see the Beacon web site for additional information.)
6. Students who are interested in art programs should collect and keep work that they might want to include in their art portfolios which are presented at auditions.
7. If you have not already done so, please sign up to receive the PTA ListServe – btwms54pta-subscribe@yahoogroups.com. Send a blank email, Yahoo will send a reply. You reply back and you should be on. Much high school information will be distributed this way in addition to being sent home in back packs.

We hope you have a relaxing and peaceful summer and we look forward to seeing you and working with you in September.

Sincerely,

Darlene Collet

Shauna Dewar

Barbara von Zerneck

Booker T. Washington MS 54
103 West 107th Street
New York, New York 10025
Dr. Elana Elster, Principal
212-678-2861

Dear 7th Grade Parents & Students:

March, 2017

As we approach the upcoming high school applications season, there is some important information we would like to share with you. The following schools require more than just putting their names on the high school application, and will not accept any students unless these requirements are completed:

LaGuardia, Frank Sinatra, Art and Design, HS of Fashion Industries, Gramercy Arts, Talent Unlimited, Professional Performing Arts, Special Music School – all require auditions. Audition requirements are listed on schools' web sites

Stuyvesant, Bronx Science, Brooklyn Tech, High School for Math, Science and Engineering at City College, High School of American Studies at Lehman College, Queens High School for the Sciences at York College, Brooklyn Latin, and Staten Island Tech – all require students to take the SHSAT which is given on the last weekend in October or the first weekend in November.

Beacon – Each student must sign up for an interview and submit a portfolio. The interview sign-up is usually on-line at the beginning of October and all information about the portfolio is available at the Beacon web site – www.beaconschool.org.

Bard High School Early College – Requires all applicants to register on line for an assessment. Registration usually begins during September and we will let you know as soon as it becomes available on line – www.bard.edu/bhsec. There are two Bards – one in Manhattan and another in Queens. One assessment may be used for both schools.

Columbia Secondary School – Requires a separate application and interview.

Frank McCourt – On-line essay application required, and possibly an interview as well.

Manhattan/Hunter Science High School – There is an additional application required which may include an essay.

NEST+M (New Explorations into Science, Technology and Math High School) – Interested candidates must take their school-based qualifying exam. See web site for exam dates and to register: www.nestmk12.net.

NYCiSchool – Students must complete an on-line admissions activity (dates during which the activity is available on line will be posted at www.nycischool.org).

Manhattan Village Academy – Students must complete an on-line “intent to apply” form.

SPECIALIZED HIGH SCHOOL ADMISSIONS TEST

TUTORIAL SERVICES

GRF Test Prep
(201) 592-1592
GRFTestPrep@aol.com

West End Tutors
(212) 749-5031
westendtutors@gmail.com

ibidPREP
(212) 787-0374
www.ibidprep.com

Kaplan Test Prep
1-800-527-8378
www.kaptest.com/SHSAT

Princeton Review
1-800-273-8439

S & S Prep
(845) 323-7824
(845) 323-7429
Coolmath3@aol.com

Accututor
(212) 731-4676

Next Level Learning Center
(212) 957-9100

Lightbulb Tutoring
LightbulbTutor@gmail.com

Bee Tutored
(917) 482-4880
learn@beetutored.com

Cates
(212) 359-4208
info@catestutoring.com

The Tutoring Collective
(917) 494-0075
LMarvald@erols.com

HBAcademics
Hannah@HBAcademics.org
212-470-0861

Applerouth Tutoring Services
info@applerouth.com
212-731-4676

One With NYU
(844) 745-1400
www.onewithnyu.com

Thinking Caps Group
(917) 779-8183

NYC Admissions Solutions
www.nycadmissionssolutions.com
347-709-2258

Mathnasium
mathnasium.com
212-828-6284

Book & Table
Maurice@bookandtable.com
347-974-3163

Ivy Tutors Network
info@ivyleagueututors.net
800-476-0596

In Your Voice
inyourvoice@gmail.com

The Varsity Pen
www.thevarsitypen.com

Wiz + Kid Tutoring
www.wizkidsedu.com
646-872-5911

Portfolio Classes

Studio in a School
(212) 459-1455

For Art's Sake
(212) 580-0917

Please Note: The Department of Education does not endorse examination preparation services offered by private businesses or tutorial services.

Performance Coaches

Bijou Clinger – Vocal Music and Drama
(917) 843-8679

Deena Kaye – Vocal, Instrumental, Drama
www.deenakaye.com
(212) 362-6113

Andreas Andrade – Vocal Music
aandradestidop@gmail.com
646-296-0344

Ruth Nerken – Drama
646-645-5277

HIGH SCHOOL INTERVIEWING TIPS

1. Arrive on time and try to relax. Figure out how long it will take to get to the school before the day of the test.
2. Be yourself, and try to act naturally and think of it like a friendly conversation. Your interviewer will want to get to know you.
3. Sell yourself. Mention things that you do outside of school and share what you are passionate about. It's fine to talk about your extracurricular activities, church involvement, responsibilities at home or anything else you do with your time.
4. Be aware of your verbal and nonverbal communication. People can usually tell whether or not you really want to be there so make eye contact and smile. Try to avoid answering questions with "yes" or "no." It is much more helpful to explain "how" and "why."
5. Be able to explain why you want to attend, including two or three things that make the school unique and a good fit for you.
6. You should be prepared to ask at least one question. Try to ask questions about specific programs, etc., but try not to ask questions that can be easily answered by checking the school's website.
7. Dress appropriately. You do not need to get dressed up, but you should look neat and well put-together.

COMMON QUESTIONS

1. Why do you want to attend the school?
2. How would your family and friends describe you?
3. What are your long term goals and dreams?
4. What are you most proud of?
5. Whom do you admire?
6. What is your favorite academic subject, and why?
7. What do you like to read, and why?
8. What is your favorite extracurricular activity?
9. What do you do for fun?

HIGH SCHOOL RECOMMENDATIONS

In order to make the recommendation process as clear as possible, please follow the guidelines below:

- A. Students must ask their teachers in person for letters of recommendation.
- B. All recommendations forms must be held together in a large envelope or paper clip. Loose papers can (and often do) get lost.
- C. All applications must have the due date, student's name and 8th grade homeroom attached to the top of each recommendation form.
- D. Please make sure that the student information section on the top of the recommendation form(s) is filled out (name, date, middle school, etc.)
- E. Envelopes which have the name and address of the school to which the recommendation is to be mailed must be provided for each recommendation. In addition, each envelope must have a postage stamp affixed. Teachers do not give recommendations to students to forward to receiving schools — recommendations are confidential.
- F. All private school recommendation forms must be handed in at least two weeks before the due date, and all private school recommendation forms that are due in January must be handed to teachers by Thanksgiving at the latest!!
- G. Requests for school reports that need to be handled electronically should be emailed directly to Ms. Williams at EWillia72@schools.nyc.gov.