

## **GRADE 8 Summer Assignments: Scrapbook**

### **Grading Rubric:**

- 25% - completion / following directions
- 25% - grammar / punctuation / spelling / clarity
- 25% - presentation - neatness
- 25% - creativity

### **Materials:**

- Black and white comp notebook
- Glue stick / tape
- Scissors
- Pen or Pencil
- Highlighter

### **STEPS:**

#### **ACTIVITY ONE:**

- Number the first ten pages of your notebook. Use the front pages only.

**ACTIVITY TWO:** Choose one of the following 10 books to read and write a two-page ending/extension to the story: Make sure all conflicts throughout the story are resolved in your ending. They do not have to be happy resolutions. (pages1-3)

Book list:

- **Booth, Coe.** *Kendra*. Scholastic/Push. 2008. 978-0-439-92536-5 Kendra is thrilled her mom, Renee, has completed her Ph.D. program—now they can finally be a real family. But is Renee excited for their future together, too?
- **Caletti, Deb.** *The Fortunes of Indigo Skye*. Simon & Schuster. 2008. 978-1-1469-1007-7 At 18, Indigo wants no more out of life than to be a waitress and give people food, until a customer gives her \$2,500,000. Can she stand the changes?
- **Collins, Suzanne.** *The Hunger Games*. Scholastic. 2008. 978-0-439-02348-1 Katniss has been providing for her family since her father died, but is she strong enough to win the Hunger Games, a deadly competition that can have only one winner?

- **Conner, Leslie.** *Waiting for Normal.* Katherine Tegen Books/HarperCollins. 2008. 978-0-06-089088-9 Left to live in an old trailer under the overhead train track with Mommers, Addie is the child that has to learn to take care of herself. She almost succeeds.
- **Gaiman, Neil.** *The Graveyard Book.* HarperCollins. 2008. 978-0-06-053092-1 ¶This often chilling story describes the life of a boy growing up in a graveyard as he is looked after by ghosts and a mysterious guardian.
- **Padian, Maria.** *Brett McCarthy: Work in Progress.* Alfred A. Knopf. 2008. ¶978-0-375-94675-2 Eighth-grader Brett McCarthy--once good student and best-friend-to-Diane, now suspended and friendless--faces school and family troubles as she grapples with her redefined life.
- **Pratchett, Terry.** *Nation.* HarperCollins. 2008. 978-0-06-143302-3 Mau is caught in the tidal wave that destroyed his island and Daphne is the only survivor from her ship. Together on the devastated island they form a new Nation.
- **Woodson, Jacqueline.** *After Tupac and D Foster.* G.P. Putnam's Sons. 2008. ¶978-0-399-24654-8 The friendship of three girls from very different families fills the emptiness of uncertainty as they struggle with Tupac Shakur's troubles as well as their own.
- **Wendel, Tim and Villegas, Jose Luis.** *Far From Home: Latino Baseball Players in America.* National Geographic. 2008. 978-1-4262-0216-2 The rich history of Latino baseball players is presented along with a feel of growing up in Latino communities passionate for the game.
- **Pearson, Mary E.** *The Adoration of Jenna Fox.* Henry Holt. 2008. 978-0-8050-7668-4 Jenna Fox wakes from a year-long coma. As her memory begins to return, she has more questions than answers about who she was, and who she is now.

**ACTIVITY THREE:** Movie Review Activity (pages 4-5).

- Glue or tape a movie ticket stub on page 2 of your notebook.
- Write a summary of the movie you saw and include 5 main events in sequential order.
- Identify 2 themes that run throughout the movie.

- Include your opinion and rate the movie on a scale from 1-5.

**ACTIVITY FOUR: Math Activity (pages 6-7).**

- Take a price tag of anything you purchased this summer and glue or tape it to page 4 of your notebook.
- Take 15% off the original ticket price.
- Show how you got the answer.
- Calculate what the final price of your item would be with the 15% off discount.
- Show how you got this answer.

**ACTIVITY FIVE: Descriptive Writing Activity (pages 8-9).**

- Get a take-out menu from any restaurant and glue or tape it to page 6 in your notebook.
- Choose 1 meal.
- Circle it on the menu.
- Write a paragraph describing the meal.
- Write another paragraph describing the setting of where you ate the meal.
- Write a final paragraph describing the people you ate with.
- Include how the food tasted, smelled, and looked.
- Use at least 7 adjectives to describe this meal.

**ACTIVITY SIX: Vocabulary Activity (page 10).**

- Glue or tape an article about school budget cuts from any newspaper on page 10 of your notebook.
- Highlight 5 new vocabulary words within the article.
- Define each word.
- Write a sentence using each new word.